


PUBLIC SCHOOLS of
BROOKLINE 

Superintendent's Update


April 10, 2025



Terrific Tray Competition: Rebeca S. Palacios

Each month, the MA Farm to School and the Massachusetts Department of Elementary and Secondary Education, run the “Terrific Tray” competition with the goal of highlighting exceptional meals using local ingredients. Brookline won with an all-vegan school meal featuring kelp meatballs, cilantro-lime rice, salad and veggies from local farms, and herbs from BHS indoor garden.

In May, everyone will have the opportunity to vote for the Terrific Tray of the Year at <https://bit.ly/vote-2025tt> and the winner will be featured at the Healthy Kids, Healthy Programs Summit. Deadline is May 9.



The poster features a central image of a school lunch tray with various food items. Above the tray is a circular logo that says "TERRIFIC TRAYS" and "FINALIST". To the right of the tray, the text "VOTE FOR BROOKLINE'S SCHOOL LUNCH" is displayed in large, bold letters. Below the tray, the word "VOTE" is written in large, stylized letters with a red checkmark. To the right of the tray, the text "MADE WITH LOCALLY GROWN AND PRODUCED INGREDIENTS" is displayed. At the bottom left, the URL "bit.ly/25TerrificTrayVote" is provided. At the bottom right, there is a QR code and logos for "desè" and "MILKWEED MARKET".

TERRIFIC TRAYS
FINALIST

**VOTE FOR
BROOKLINE'S
SCHOOL LUNCH**

MADE WITH
LOCALLY GROWN
AND PRODUCED
INGREDIENTS

VOTE

bit.ly/25TerrificTrayVote

desè

MILKWEED MARKET

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Professional Learning for Fishtank ELA Curriculum

The Office of Teaching & Learning has held two literacy PD sessions to implement our new ELA curriculum, *Fishtank*. Thanks to the leadership of **Kristin Gray**, the literacy specialists, and teacher partners, these have been interactive and well-received sessions.

Our literacy specialists and K-5 teachers are excited as they explore the curriculum together.



Multi-Tiered System of Support (MTSS)

The Office of Teaching & Learning held a full-day summit to build out their MTSS (multi-tiered system of support) model.

The MTSS planning team engaged in activities and learning to:

- Clearly define the rationale for updating MTSS goals and the corresponding revised strategy.
- Develop clear, actionable definitions for Tier 2 and Tier 3 instruction, outlining specific parameters for implementation, to guide consistent and effective support for students.
- Draft an assessment map that clearly outlines the purpose, timing, and tiers of all key assessments, facilitating data-driven decision-making.



SPOTLIGHT ON EXCELLENCE

2025 'I Voted' Sticker Design Contest

2025 'I Voted' Sticker Design Contest

91

Submissions

9

Finalists

1,171

Votes

Hannah Chan



Aliya Gerber



Neve Atapattu

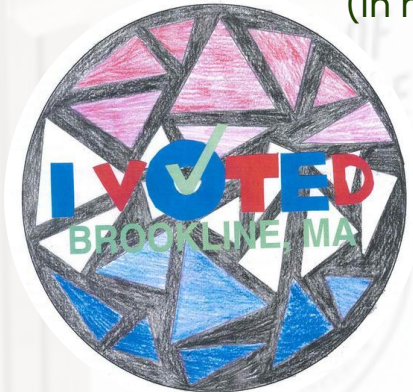


4th-9th Place

(In no particular order)



Elara Atapattu



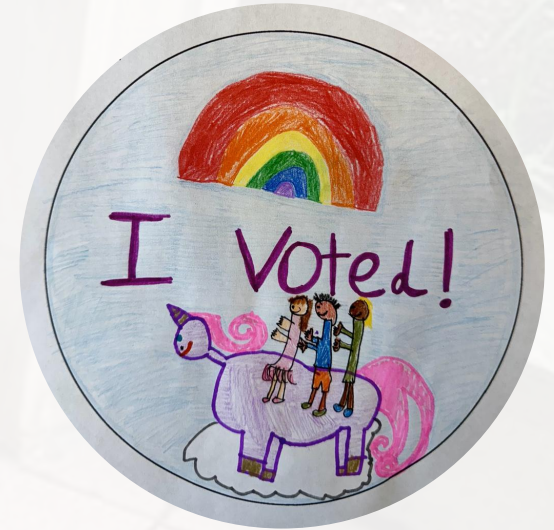
Naila Alibhai



Nova Chan

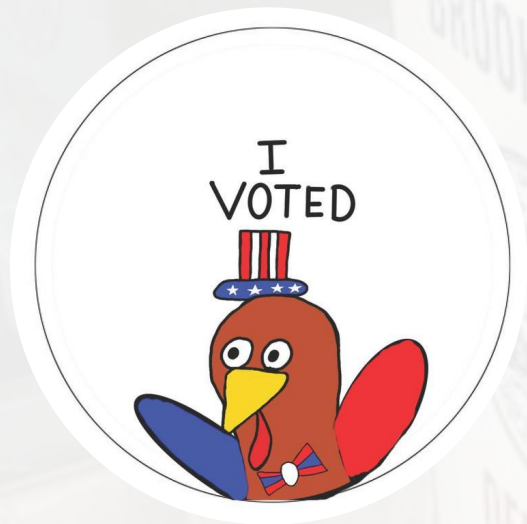
The Winning Designs

3rd Place



Sloane Miller
1st Grade

2nd Place



Genevieve Bardin
4th Grade

3rd Place



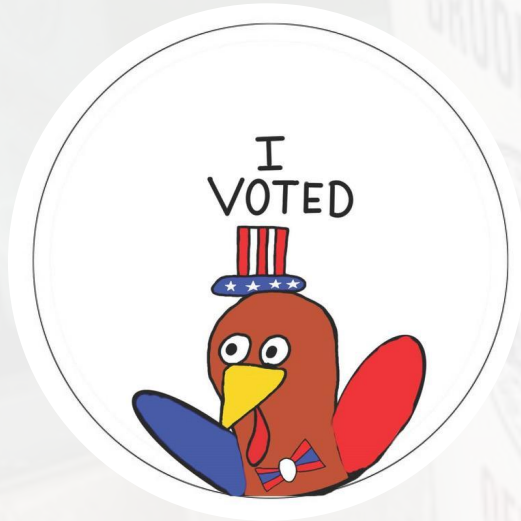
Sloane Miller
1st Grade

1st Place



Vivian Brousseau
8th Grade

2nd Place



Genevieve Bardin
4th Grade

3rd Place



Sloane Miller
1st Grade



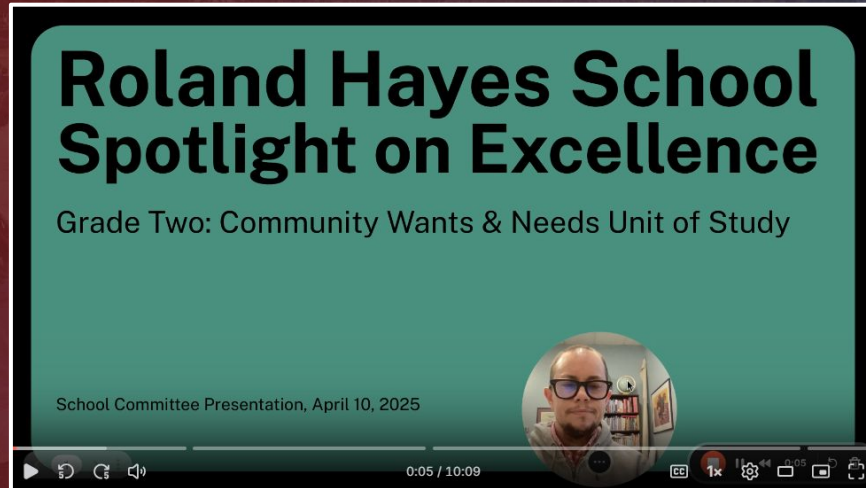
SPOTLIGHT ON EXCELLENCE

Roland Hayes School Community Wants and Needs Unit of Study by 2nd Graders

Spotlight on Excellence: Hayes 2nd Graders

In this video, Hayes Principal **Asa Sevelius** talks about the incredible journey that their second graders took while learning about community wants and needs, with the goal of making a positive impact in the community.

The school collaborated with local officials and organized field trips to deepen the students' understanding of how the Town operates. The students even initiated a food drive and a craft sale, raising over \$340 for the Brookline Food Pantry.





THANK YOU



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